

Evaluative semantics and ideological positioning in journalistic discourse – a new framework for analysis

(White, P.R.R., 2006, "Evaluative semantics and ideological positioning in journalistic discourse – a new framework for analysis", in *Mediating Ideology in Text and Image: ten critical studies*, Lassen, I. (ed.), John Benjamins, Amsterdam: 37 – 69)

Introduction

I take as my starting point for this paper the view that, contrary to any claims to 'objectivity' on the part of the media industry, news reporting is a mode of rhetoric in the broadest sense of the word – a value laden, ideologically determined discourse with a clear potential to influence the media audience's assumptions and beliefs about the way the world is and the way it ought to be. This rhetorical and ultimately ideological potential has now been so widely demonstrated in the literature that it hardly needs to be argued for. (See, for example, Trew 1979, Hartley 1982, Fairclough 1988, Bird & Dardenne 1988, Herman & Chomsky 1988, Fisk 1989, Fowler 1991, Ericson & Baranek 1991, Parenti 1993, Eldridge 1993, Iedema, Feez & White 1994, Fairclough 1995, White 1997, White 2000).

It is not the case, however, that all instances of news reporting are created equal, so to speak, in this ideological functionality of endorsing, perpetuating and making seem natural particular systems of value and belief. Close observation of individual news items reveals substantial variation in rhetorical functionality not only according to differences in intended audience (for example between tabloids and broadsheets), but also according to differences in medium (print versus broadcast) and even differences in subject matter (for example, politics, versus court reporting versus police rounds.). A key aspect of this rhetorical and ultimately ideological functionality is evaluation – the text's positioning of its audience to take either negative or positive views of the participants, actions, happenings and state-of-affairs therein depicted. It is via such evaluative positionings, of course, that the media constructs a particular model of the social and moral order – a model of what is normal and aberrant, beneficial and harmful, praiseworthy and blameworthy, and so on.

My purpose in this paper is to offer a new framework by which fuller, more theoretically principled accounts can be provided of this evaluative aspect of news reporting and how it is that individual news items may vary in the evaluative mechanisms they employ and hence in their ultimate ideological effects. In outlining this framework I will be relying to a substantial extent on the work over the past decade or so by a group of researchers working within what is known as appraisal theory. This network of researchers operates largely within the paradigm of Systemic Functional Linguistics (see for example, Halliday 1994, Martin 1992 or Matthiessen 1995) and is working to extend the systemic functional analysis of interpersonal meanings in order to provide a fuller account of the resources evaluation and stance. (See for example, Iedema et al. 1994, Christie & Martin 1997, Martin 2000, White 2002a/b, Macken-Horarik & Martin, J.R. 2003, Martin & White, in press). This appraisal framework proposes three broad sub-domains of evaluative meaning: values

Evaluative Semantics

Guillaume Favre



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Evaluative Semantics Jean Pierre Malrieu, 1999 This is the first comprehensive study of evaluative phenomena from connotations to judgement of value in language and discourse It explores the cognitive foundations of evaluation and emphasises its social dimension

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The Semantics of Evaluativity Jessica Rett, 2015 This book focuses on the semantic phenomenon of evaluativity and its consequences across constructions Evaluativity has traditionally been associated exclusively with the positive construction a term for sentences with a gradable adjective but with no overt degree morphology John is tall is evaluative because it entails that John is tall relative to a contextually valued standard John is taller than Sue and John is as tall as Sue are not evaluative because both could be used even if John and Sue were short Previous accounts of evaluativity have assumed that it is not part of the inherent meaning of adjectives but is contributed by a null morpheme Jessica Rett argues against this analysis proposing that no null morpheme is required Instead evaluativity is explained on the basis of assumptions that speakers and hearers make about the relationship between the simplicity of a situation and the simplicity of the language used to describe that situation the analysis is couched in recent approaches to Gricean conversational implicature

Evaluative Semantics David Van Cleave Lincicome, 1971

Evaluative semantics Татьяна В. Писанова, 1997

Multidimensional Semantics of Evaluative Adverbs Mingya Liu, 2012-11-21 Suitable for linguists and philosophers of language this book provides a multidimensional analysis for the lexical semantics of evaluative adverbs nonfactive evaluative adverbs trigger a conventional implicature whereas factive evaluative adverbs not only trigger a conventional implicature but also a conventional presupposition

Evaluative Metaphor Joanna Podhorodecka, 2007

An Evaluation of General Semantics and Its Application to Speech Correction Laura Parmet, 1947

Edinburgh Handbook of Evaluative Morphology Nicola Grandi, Livia Körtvélyessy, 2015 This book reviews and debates the latest theoretical approaches to evaluative morphology This handbook covers the field of evaluative morphology i e the morphological processes used in word formation of diminutives augmentatives pejoratives and amelioratives It maps the theoretical achievements in the field and offers innovative

approaches to the major questions. It discusses the scope of evaluative morphology, its formal semantic/pragmatic, sociolinguistic and word formation issues, and its relation to child language acquisition. It covers both the synchronic method and diachronic perspective and analyses evaluative morphology in selected language families. The majority of chapters make use of extensive databases to support theoretical considerations with relevant empirical data in order to provide a comprehensive and in-depth picture of the field. Divided into 2 distinct parts, the handbook begins with 13 chapters discussing evaluative morphology in relation to areas such as pragmatics, semantics, linguistic universals and sociolinguistics. The second part is comprised of descriptive chapters broken into the following subsets: Eurasia, South East Asia and Oceania, Australia, New Guinea, Africa, North America and South America. This is the first volume to comprehensively review and evaluate the field. Its theoretical chapters are based on extensive language samples. It explains on-going professional development and practice-based and action research. It features 70 contributors based in 31 different countries: Basque, Catalan, Georgian, Hungarian, Israeli, Hebrew, Ket, Latvian, Luxembourgeois, Modern Greek, Nivkh, Persian, Slovak, Swedish, Tatar, Telugu, Udihe, Apma, Chinese, Lisu, Muna, Tagalog, Tibetan, Yami, Dalabon, Iatmul, Jingulu, Kurna, Rembarrnga, Warlpiri, Yukulta, and its relatives, Kayardild and Lardil, Berber, Classical and Moroccan Arabic, Ewe, Konni, Selee, Shona, Somali, Zulu, Choctaw, Dena'ina, Huave, Inuktitut, Plains Cree, Slavey, Cabecar, Jaqaru, Kwaza, Lule, Huautla, Mazatec, Toba, Wichi, and Yurakare.

General Semantics Monographs, 1939 **Semantics and Lexicography** Herbert Ernst Wiegand, 1999. *Lexicographica Series Maior* features monographs and edited volumes on the topics of lexicography and meta-lexicography. Works from the broader domain of lexicology are also included provided they strengthen the theoretical, methodological and empirical basis of lexicography and meta-lexicography. The almost 150 books published in the series since its founding in 1984 clearly reflect the main themes and developments of the field. The publications focus on aspects of lexicography such as micro and macrostructure, typology, history of the discipline and application-oriented lexicographical documentation.

The Linguistic Review, 2004 **Journal of Semantics**, 1984 Proceedings of the ... ACM SIGPLAN Workshop on Partial Evaluation and Semantics-Based Program Manipulation, 2000 Proceedings of the Symposium on Partial Evaluation and Semantics-Based Program Manipulation, 1997 **Programming Language Syntax and Semantics** David Anthony Watt, Muffy Thomas, 1991. Contains a treatment of syntax and semantics and coverage of several complementary semantic methods with emphasis on using formal specification. There is brief coverage of underlying theory and an introduction to action semantics, a new method of specifying semantics.

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contemporary analytic philosophers to combine the focused approach of most current work in analytic philosophy with the more expansive systems building of earlier analytic philosophers and contemporary philosophers in other disciplines Perry like W V O Quine Donald Davison David Lewis and Hilary Putnam focuses on narrow topics across a broad range of subjects In this volume leading contemporary analytic philosophers contribute original essays in each of the areas that have been most influenced by Perry s work metaphysics language and mind Perry himself contributes detailed and original replies After a comprehensive introduction to Perry s work by the editors that places semantics at the heart of Perry s philosophical strategy the essays discuss Perry s contributions to the metaphysics of identity the philosophy of language in particular contributions related to reference and unarticulated constituents and the philosophy of mind The essays and replies provide new perspectives on Perry s philosophical contributions over the last four decades and yield insights into contemporary debates on these topics Contributors Robert Audi Kent Bach Patricia Blanchette Herman Cappelen Eros Corazza Ernie Lepore Brian Loar Peter Ludlow Genoveva Marti Michael McKinsey Stephen Neale Michael O Rourke John Perry Francois Recanati Cara Spencer Kenneth A Taylor Corey Washington

Functions of Language ,1994

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web to fill with emotion or great excitement majority the greater number or part more than half persevere to refuse to give up despite difficulties possess to have or own prejudice an

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