

Basic Statistics Formulas

Population Measures

$$\text{Mean } \mu = \frac{1}{n} \sum x_i \quad (1)$$

$$\text{Variance } \sigma^2 = \frac{1}{n} \sum (x_i - \bar{x})^2 \quad (2)$$

$$\text{Standard Deviation } \sigma = \sqrt{\frac{1}{n} \sum (x_i - \bar{x})^2} \quad (3)$$

Sampling

$$\text{Sample mean } \bar{x} = \frac{1}{n} \sum x_i \quad (4)$$

$$\text{Sample variance } s^2 = \frac{1}{n-1} \sum (x_i - \bar{x})^2 \quad (5)$$

$$\text{Std. Deviation } s = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2} \quad (6)$$

$$t\text{-score } t = \frac{\bar{x} - \mu}{s} \quad (7)$$

Correlation $r =$

$$\frac{1}{n-1} \sum_{i=1}^n \left(\frac{(x_i - \bar{x})}{s_x} \right) \left(\frac{(y_i - \bar{y})}{s_y} \right) \quad (8)$$

Linear Regression

$$\text{Line } \hat{y} = a + bx \quad (9)$$

$$b = r \frac{s_y}{s_x}, a = \bar{y} - b\bar{x} \quad (10)$$

$$s = \sqrt{\frac{1}{n-2} \sum_{i=1}^n (y_i - \hat{y}_i)^2} \quad (11)$$

$$SE_b = \frac{s}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2}} \quad (12)$$

$$\text{To test } H_0: b = 0, \text{ use } t = \frac{b}{SE_b} \quad (13)$$

$$CI = b \pm t^* SE_b \quad (14)$$

Probability

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B) \quad (15)$$

$$P(\text{not } A) = 1 - P(A) \quad (16)$$

$$P(A \text{ and } B) = P(A)P(B) \text{ (independent)} \quad (17)$$

$$P(B|A) = P(A \text{ and } B)/P(A) \quad (18)$$

$$0! = 1; n! = 1 \times 2 \times 3 \cdots \times (n-1) \times n \quad (19)$$

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} \quad (20)$$

Binomial Distribution:

$$P(X = k) = \binom{n}{k} p^k (1-p)^{n-k} \quad (21)$$

$$\mu = np, \sigma = \sqrt{np(1-p)} \quad (22)$$

One-Sample z-statistic

$$\text{To test } H_0: \mu = \mu_0 \text{ use } z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} \quad (23)$$

$$\text{Confidence Interval for } \mu = \bar{x} \pm z^* \frac{\sigma}{\sqrt{n}} \quad (24)$$

$$\text{Margin of Error } ME = z^* \frac{\sigma}{\sqrt{n}} \quad (25)$$

$$\text{Minimum sample size } n \geq \left[\frac{z^* \sigma}{ME} \right]^2 \quad (26)$$

One-Sample t-statistic

$$SEM = \frac{s_y}{\sqrt{n}}, t = \frac{\bar{x} - \mu}{s_y/\sqrt{n}} \quad (27)$$

$$\text{Confidence Interval} = \bar{x} \pm t^* \frac{s_y}{\sqrt{n}} \quad (28)$$

Two-Sample t-statistic

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} \quad (29)$$

$$\text{Conf. Interval} = (\bar{x}_1 - \bar{x}_2) \pm t^* \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}} \quad (30)$$

Sample Proportions

$$s_p = p, s_q = \sqrt{\frac{p(1-p)}{n}} \quad (31)$$

$$\text{Conf. Int.} = \hat{p} \pm z^*(SE) \quad (32)$$

$$SE = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} \quad (33)$$

$$\text{sample size } n \geq \left[\frac{z^*}{ME} \right]^2 p^*(1-p^*) \quad (34)$$

$$\text{To test } H_0: p = p_0, \text{ use } z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} \quad (35)$$

Two-Sample Proportions

$$SE = \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}} \quad (36)$$

$$CI = (\hat{p}_1 - \hat{p}_2) \pm z^*(SE) \quad (37)$$

$$\text{To test } H_0: p_1 = p_2, \text{ use} \quad (38)$$

$$z = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1-\hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (39)$$

$$\hat{p} = \frac{X_1 + X_2}{n_1 + n_2}, X_i = \text{successes} \quad (40)$$

Chi-Square Statistic

$$\chi^2 = \sum_{i=1}^n \frac{(o_i - e_i)^2}{e_i} \quad (41)$$

$o_i = \text{observed}, e_i = \text{expected}$

Central Limit Theorem

$$\sigma_{\bar{x}} \rightarrow \frac{\sigma}{\sqrt{n}} \text{ as } n \rightarrow \infty \quad (42)$$

Elementary Statistical Concepts

Robert R. Johnson, Patricia Kuby



Elementary Statistical Concepts:

Elementary statistical concepts Ronald E. Walpole,1983

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Techniques Schools Council Statistical Education Project (Great Britain) (11-16),1977

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Ronald E. Walpole,1976

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Statistical Education,1976*

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Elementary Statistics William Navidi,Barry

Monk,2018-01-23 Elementary Statistics Third Edition is a conceptual and procedural course in introductory statistics It has been developed around three central themes clarity quality and accuracy based on extensive market research and feedback from statistics instructors across the country High quality exercises clear examples author created supplements and fully

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Statistical Tutor for Johnson and Kuby's Just the Essentials of Elementary Statistics Robert R. Johnson, Patricia Kuby, 2004-08-01 The Statistical Tutor contains solutions for all of the Answer Now and odd numbered exercises as well as helpful hints and other information for students Sections covering introductory concepts and review lessons on various algebraic or statistical concepts appear at the end of the manual [Elementary Statistics](#)

William Cyrus Navidi, Barry Monk, 2021 This book is designed for an introductory course in statistics The mathematical prerequisite is basic algebra In addition to presenting the mechanics of the subject we have endeavored to explain the concepts behind them in a writing style as straightforward clear and engaging as we could make it As practicing statisticians we have done everything possible to ensure that the material presented is accurate and correct We believe that this book will enable instructors to explore statistical concepts in depth yet remain easy for students to read and understand To achieve this goal we have incorporated a number of useful pedagogical features Features Check Your Understanding Exercises After each concept is explained one or more exercises are immediately provided for students to be sure they are following the material These exercises provide students with confidence that they are ready to go on or alert them to the need to review the material just covered

Solutions Manual to Accompany Elementary Statistical Concepts 2nd Edition Ronald E. Walpole, 1983

Elementary Statistics Using SAS Sandra D. Schlotzhauer, 2015-04-17 Bridging the gap between statistics texts and SAS documentation Elementary Statistics Using SAS is written for those who want to perform analyses to solve problems The first section of the book explains the basics of SAS data sets and shows how to use SAS for descriptive statistics and graphs The second section discusses fundamental statistical concepts including normality and hypothesis

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