

FOURTH EDITION

# HANDLING QUALITATIVE DATA

A PRACTICAL GUIDE

LYN RICHARDS

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# Handling Qualitative Data A Practical Guide

**Lyn Richards**



## **Handling Qualitative Data A Practical Guide:**

*Handling Qualitative Data* Lyn Richards, 2005-04-09 I was really floundering until I found *Handling Qualitative Data* which is a great practical guide and I hope it will gain much more recognition so that people in my position will know it is the first place to go for help in a qualitative project A great book Steve Lowman Rural Researcher Aberystwyth University At the end of each chapter the author maps out the pragmatic steps required to progress a qualitative research study and the associated analysis of data This is accompanied by experiential exercises suggested further reading and links to the online tutorial on [www.sagepub.co.uk/richards](http://www.sagepub.co.uk/richards) This latter dimension provides an exciting and innovative aspect to the text and the opportunity for readers to gain something beyond the expected theoretical perspectives In summary an excellent book Nurse Researcher *Handling Qualitative Data* introduces students and practitioners to qualitative research in a uniquely practical manner Firstly it recognizes that for many novice researchers data rather than methods and their philosophical underpinnings are the point of departure Secondly it advocates a progressive accumulation of skills and understanding of methodological issues as they are needed This enables the student to perform efficaciously from the start by immediately being in a position to handle reflect on and get results from small amounts of data giving them a launch pad to more complex endeavours The book provides pragmatic informal and succinct assistance in the processes of meeting sorting coding documenting and exploring unstructured records It smoothly integrates software use into data handling as and when it is necessary with discussion of challenges It guides the reader to debates about the nature and interpretation of such data and the goals of valid and useful outcomes from qualitative analysis This text will assist novice researchers to do justice to such data whatever their background or opportunities for further methods training For those who wish to work with the QSR NVivo software on the issues and techniques in the book's chapters resource pages featuring tutorials covering each chapter are available by clicking on the companion website logo above

**Handling Qualitative Data** Lyn Richards, 2009-11-30 This new edition of Lyn Richards best selling book provides an accessible introduction to qualitative research for students and practitioners Recognizing that for many new researchers dealing with data is the main point of departure this book helps them to acquire a progressive understanding of the skills and methodological issues that are central to qualitative research This second edition features increased coverage of ethical implications preparing for data collection and reflecting on the nature of data and there is also a brand new website offering live detailed case studies and a software guide with links to information and tutorials in several products

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coding system asking questions finding answers and preparing your results The new edition features methodological as well as technical advice numerous practical exercises and examples screenshots showing you each stage of analysis in version 7 of ATLAS ti increased coverage of transcription new sections on analysing video and multimedia data a companion website with online tutorials and data sets Susanne Friese teaches qualitative methods at the University of Hanover and at various PhD schools provides training and consultancy for ATLAS ti at the intersection between developers and users

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The development of low cost and practical information and communication technologies ict has led to increased pressure on social workers and other human service providers to insure their clients are not digitally disenfranchised In fact the National Association of Social Workers nasw and Association of Social Work Boards aswb Standards for Technology and Social Work Practice require social work practitioners to insure their own access to technology as well as insuring access to technology on behalf of their clients The first step in carrying out this mandate is to understand how why and for what purpose clients use ict Secondly we must understand the role that human service agencies can play in insuring their clients are not digitally disenfranchised To this end the qualitative study presented here is comprised of two components first an exploratory study examining how women in recovery from chemical addiction view use and envision their use of technology and second an evaluative component examining an effort by their provider agency to promote digital empowerment through the use of computer access and training The findings suggest the participants were empowered through increased access to technology and increased computer skills The agency struggled to maintain an adequate technology infrastructure for the participants but found the intervention to be beneficial and consistent with its overall mission of empowerment In general the participants expressed an increased frequency of computer use outside of the training as well as increased confidence in their ability to

use a computer The participants expressed feelings of joy excitement pride and an overall sense of empowerment as a result of the computer training experience This was evident by the perfect attendance at the trainings and confirmed in the statements by the executive director The dissertation citations contained here are published with the permission of ProQuest llc Further reproduction is prohibited without permission Copies of dissertations may be obtained by Telephone 800 1 800 521 0600 Web page <http://www.proquest.com/en/US/products/dissertations/individuals.shtml> Rereading Dis/ability in Adolescent Literature Valerie Struthers Walker,2009 *Qualitative Research Design for Software Users* Silvana di Gregorio,Judith Davidson,2008-12 Di Gregorio the second part uses case studies to demonstrate the issues and the design framework introduced in the first part These chapters are supported by numerous screenshots illustrating the software under discussion The last part contains practical appendices to help readers apply the framework introduced to their own research Di Gregorio and Davidson introduce The notion of the E Project or electronic project as a genre A framework for representing the research design of a project in any QDAS package Ethical considerations when working in QDAS A variety of contextual issues including national and organizational differences Eight real research projects of a variety of designs and using different QDAS ATLAS ti MAXqda NVIVO and XSight Separate checklists for ATLAS ti MAXqda NVIVO and XSight providing practical help in applying the research design framework presented in the book Uniquely the book examines issues related to both academic and non academic uses of QDAS *Qualitative Research Design for Software Users* is a useful reference for upper level students academics and researchers across a range of disciplines

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## **Table of Contents Handling Qualitative Data A Practical Guide**

1. Understanding the eBook Handling Qualitative Data A Practical Guide
  - The Rise of Digital Reading Handling Qualitative Data A Practical Guide
  - Advantages of eBooks Over Traditional Books
2. Identifying Handling Qualitative Data A Practical Guide
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Handling Qualitative Data A Practical Guide
  - User-Friendly Interface
4. Exploring eBook Recommendations from Handling Qualitative Data A Practical Guide
  - Personalized Recommendations
  - Handling Qualitative Data A Practical Guide User Reviews and Ratings
  - Handling Qualitative Data A Practical Guide and Bestseller Lists
5. Accessing Handling Qualitative Data A Practical Guide Free and Paid eBooks
  - Handling Qualitative Data A Practical Guide Public Domain eBooks
  - Handling Qualitative Data A Practical Guide eBook Subscription Services

- Handling Qualitative Data A Practical Guide Budget-Friendly Options
- 6. Navigating Handling Qualitative Data A Practical Guide eBook Formats
  - ePub, PDF, MOBI, and More
  - Handling Qualitative Data A Practical Guide Compatibility with Devices
  - Handling Qualitative Data A Practical Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Handling Qualitative Data A Practical Guide
  - Highlighting and Note-Taking Handling Qualitative Data A Practical Guide
  - Interactive Elements Handling Qualitative Data A Practical Guide
- 8. Staying Engaged with Handling Qualitative Data A Practical Guide
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Handling Qualitative Data A Practical Guide
- 9. Balancing eBooks and Physical Books Handling Qualitative Data A Practical Guide
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Handling Qualitative Data A Practical Guide
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Handling Qualitative Data A Practical Guide
  - Setting Reading Goals Handling Qualitative Data A Practical Guide
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Handling Qualitative Data A Practical Guide
  - Fact-Checking eBook Content of Handling Qualitative Data A Practical Guide
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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