



6th edition

Elementary Science Methods A Constructivist Approach

David Jerner Martin

International
Edition



Elementary Science Methods A Constructivist Approach

Joseph M. Peters, David L. Stout



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Elementary Science Methods David Jerner Martin,2008-01-23 The companion DVD which can be packaged with new copies of the text includes video cases based on actual classroom footage along with reflection questions that reinforce the student s learning experience

Elementary Science Methods: A Constructivist Approach David Martin,2005-07-22 In this pioneering text Martin uses a constructivist approach to guide students in learning how to teach in a constructivist manner Grounded in the belief that it is more important for children to learn how to do science than it is for them to learn about science this text is predicated on the reality that teachers of elementary science do not need to know a great deal of science to be good science teachers but need to be co inquirers with their students To facilitate your students learning this text features a wealth of exercises for teacher candidates the book includes open ended inquiry activities that help them to construct their own personal conceptualizations about science content and teaching science in the elementary school and it contains over 170 process oriented open ended activities that teachers can use to encourage children to develop and perform their own investigations The Book Companion CD ROM included with each new copy provides tools and resources such as additional activities and video which students can use both in their college course and later in elementary science classrooms All activities are linked to National Science Education Standards for content professional development assessment and teaching and the activities contain suggestions of

appropriate children's literature Important Notice Media content referenced within the product description or the product text may not be available in the ebook version Elementary Science Methods Andrew Martin, David Jerner Martin, 2002-07 This popular text is the first science methods book to truly practice what it preaches using a constructivist approach to guide students in learning how to teach in a constructivist manner The text includes a wealth of open ended inquiry activities such as Constructing Your Ideas for students to complete in class These activities help students to construct their own personal conceptualizations about teaching science in the elementary school This text also features over 170 process oriented activities for children including Constructing Science in the Classroom and In the Schools each keyed to grade levels and each open ended so teachers can encourage children to develop and perform their own investigations All activities are linked to National Science Education Standards for appropriate content professional development assessment and teaching and the activities contain suggestions of appropriate accompanying children's literature Martin's text takes the approach that it is more important for children to learn how to do science than it is for them to learn about science Children learn how to do science by mastering the scientific processes and applying them in inquiries into scientific questions Employing the constructivist approach teachers help children form personally constructed meanings from their own experience and thought The text is predicated on the reality that teachers of elementary science do not need to know a great deal of science to be good science teachers but need to be co inquirers with their students **Elementary Science Methods** Martin, 1996-01-01

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Peters, Peter C. Gega, 2001-07 This text presents inquiry based activities that provide a constructivist foundation for exploring science in elementary schools Twelve inquiry units explore the concepts and content of specific science topics Special emphasis is placed on the inquiry approach as well as the constructivist learning model and the learning cycle format The accompanying CD illustrates inquiry based science teaching with real classroom footage **Designing and Teaching the Elementary Science Methods Course** Sandra K. Abell, Ken Appleton, Deborah L. Hanuscin, 2010-02-25 This guide for elementary science teacher educators outlines the theory principles and strategies they need to know in order to plan and carry out instruction for future elementary science teachers and provides classroom examples anchored to those principles The book is grounded in the theoretical framework of pedagogical content knowledge PCK **Sciencing** Sandra E. Cain, 2002 For courses in Elementary Science Methods Organized around the National Science Education Standards this text takes a constructivist approach to teaching science methods that focuses on first hand experience It encourages students to become actively involved as they process information they will later transfer to their own elementary and middle school classrooms Essentially readers will learn to process information the same way their science students do **Methods for Teaching Elementary School Science** Joseph M. Peters, David L. Stout, 2006 For Elementary Science Methods courses Streamlined to be more manageable in limited class time the new edition of Methods for Teaching Elementary School Science has been crafted to be the text that best prepares pre service teachers for today s science classroom It accomplishes this by clearly modeling inquiry teaching and addressing the realities of the contemporary science classroom **How to Teach Elementary School Science** Peter C. Gega, 1994 KEY BENEFIT This book presents practical methods of how to teach science to elementary and early middle level learners This volume includes the methods material from Science in Elementary Education Eighth Edition excluding the activities and investigations segment This book includes why science education is basic to children s schooling and explains the foundations that give it form and substance It also includes the cluster of related teaching skills through the step by step descriptions and the use of numerous real life examples in each chapter **Concepts and Inquiries for Teaching Elementary School Science** Joseph M. Peters, David L. Stout, 2006 Crafted to be the resource that best prepares pre service teachers for today s science classroom Concepts and Inquiries for Teaching Elementary School Science models inquiry teaching addresses the realities of contemporary science classrooms and provides guidelines about the materials teachers need to initiate and manage your own inquiry based science classroom FEATURES Twelve Inquiry Units model constructivist applications build conceptual knowledge and provide a bank of classroom tested lessons to use in your own science classroom Gives concrete examples of the inquiry approach Ex P 122 Benchmarks and Standards features help you see how to integrate the National Science Education Standards in your own teaching **Constructing Early Childhood Science** David Jerner Martin, 2001 Open ended inquiry activities from a constructionist perspective for young children Basic processes include observing classifying communicating measuring

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Hark, Hark! Hear the Story of a Science Educator Jazlin Ebenezer, 2020-06-01 Hark Hark Hear the Story of a Science Educator highlights some compelling ideas on science teaching and learning through the author's journey and includes evolution and revolution in the growth of scientific knowledge. The book discusses views of McComas et al and Lederman et al on the nature of science as well as the learning theories of Piaget 1926, Vygotsky 1978, and Marton 1981. The three theories of learning frame methods in teaching science. The author is well known in the science education research community for her groundbreaking work in student conceptions and conceptual change, particularly as related to phenomenography.

Key Features: Helps science educators explore new avenues related to various innovative curricula teaching and learning. Presents abstract learning theories such as social constructivism in personal stories and experiences. Bridges the divide between the science education community and the general public on significant ideas of science teaching and learning. Uncovers relational conceptual change in inquiry learning. Discusses current socioscientific community-based issues other centeredness through scientific investigation and engineering design challenges.

Scientific Inquiry and Nature of Science Lawrence Flick, N.G. Lederman, 2007-10-23 This book synthesizes the most current literature and research on scientific inquiry and nature of science in K-12 instruction. It is unique in its presentation of the distinctions and overlaps of inquiry and nature of science as instructional outcomes. The text would be appropriate for individuals preparing to become science teachers as well as experienced teachers. Researchers and teachers will find the text interesting as it carefully explores the subtleties and challenges of designing curriculum and instruction for integrating inquiry and nature of science.

Elementary Science Methods A Constructivist Approach Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Elementary Science Methods A Constructivist Approach**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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