

# PACING GUIDE

## PACING GUIDE

## GRADES 2-6

### HEALTHY RELATIONSHIPS

(continued from page 1)

#### GRADE 2: *What I Know: Introduction to the Unit*

| Unit  | Lesson                             | Activity  | Day   | Duration   |
|-------|------------------------------------|-----------|-------|------------|
| HSR.1 | Week 1: Getting to Know Each Other | HSR.1.1.1 | 1 day | 30 minutes |
| HSR.2 | Respect                            | HSR.2.1   | 1 day | 30 minutes |
| HSR.3 | Respect                            | HSR.3.1   | 1 day | 30 minutes |
| HSR.4 | Relationships                      | HSR.4.1   | 1 day | 30 minutes |

#### GRADE 3: *What I Know: Being a Buddy*

| Unit  | Lesson                             | Activity  | Day   | Duration   |
|-------|------------------------------------|-----------|-------|------------|
| HSR.1 | Week 1: Getting to Know Each Other | HSR.1.1.1 | 1 day | 30 minutes |
| HSR.2 | Respect                            | HSR.2.1   | 1 day | 30 minutes |
| HSR.3 | Respect                            | HSR.3.1   | 1 day | 30 minutes |
| HSR.4 | Relationships                      | HSR.4.1   | 1 day | 30 minutes |

#### GRADE 4: *What I Know: Friendship*

| Unit  | Lesson                             | Activity  | Day   | Duration   |
|-------|------------------------------------|-----------|-------|------------|
| HSR.1 | Week 1: Getting to Know Each Other | HSR.1.1.1 | 1 day | 30 minutes |
| HSR.2 | Respect                            | HSR.2.1   | 1 day | 30 minutes |
| HSR.3 | Respect                            | HSR.3.1   | 1 day | 30 minutes |
| HSR.4 | Relationships                      | HSR.4.1   | 1 day | 30 minutes |

#### GRADE 5: *What I Know: How to Be a Friend*

| Unit  | Lesson                             | Activity  | Day   | Duration   |
|-------|------------------------------------|-----------|-------|------------|
| HSR.1 | Week 1: Getting to Know Each Other | HSR.1.1.1 | 1 day | 30 minutes |
| HSR.2 | Respect                            | HSR.2.1   | 1 day | 30 minutes |
| HSR.3 | Respect                            | HSR.3.1   | 1 day | 30 minutes |
| HSR.4 | Relationships                      | HSR.4.1   | 1 day | 30 minutes |

#### Typical Units

Students in kindergarten and first grade learn about the five basic emotions.

By the end of second grade, students can be expected to have skills and strategies that will allow them to understand the feelings of others.

The foundation skills are an important first step, and students should use them to solve related problems.

By the end of kindergarten, first grade, and second grade, students should be able to describe a problem situation clearly.

# Ohio Science Standards Pacing Guide

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